



Assessment Checklist Advanced Fluent Reading Stage: Guided Reading Levels Q–S (40) & T–V (50)

STUDENT NAME:

| Title | Reading strategy | Observed behavior of student | Beginning to use the strategy | Sometimes uses the strategy | Often uses the strategy | Has mastered the strategy |
|-------|------------------|------------------------------|-------------------------------|-----------------------------|-------------------------|---------------------------|
|-------|------------------|------------------------------|-------------------------------|-----------------------------|-------------------------|---------------------------|

ADVANCED FLUENT READING STAGE: LEVEL Q (40)

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|-------------------------------|--|---|--|--|--|--|
| What Makes a Champion? | Comparing and contrasting the information in each chapter | Can the student compare and contrast the information in each chapter? | | | | |
| Swim Like a Fish | Describing how and why characters changed from the beginning of the story to the end | Can the student describe how and why characters change in a story? | | | | |
| HeroRATs | Asking questions about the information | Does the student ask questions about the information to gain meaning? | | | | |
| Clever Ratty | Identifying how a character changes from the beginning of the story to the end | Can the student describe how and why characters change in a story? | | | | |

ADVANCED FLUENT READING STAGE: LEVEL R (40)

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|-------------------------------------|--|---|--|--|--|--|
| First-time Visitors | Making inferences about the information | Can the student make inferences about the information? | | | | |
| Odysseus and the Cyclops | Identifying the language of the text type (legend) | Can the student identify the language used in a legend? | | | | |
| Polio: A Frightening Disease | Searching for information in a variety of visual images (photos, a timeline, maps) | Can the student use visual images to find information? | | | | |
| Dance On! | Recognizing and understanding the use of a journal within a narrative structure | Can the student recognize and understand the use of a journal in a narrative? | | | | |



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| ADVANCED FLUENT READING STAGE: LEVEL S (40) | | | | | | |
| Our Active Earth | Searching for information in a variety of visual images (photos, diagrams, maps) | Can the student use visual images to find information? | | | | |
| A New Geyser Erupts | Recognizing variations in narrative structure (flashback) | Does the student recognize variations (the use of flashback) in narratives? | | | | |
| Clean Energy | Asking questions about the information | Does the student ask questions about the information to gain meaning? | | | | |
| Surviving the Earthquake | Identifying the language the author uses to signal changes in setting (time and place) | Can the student identify the language used to show changes in time and place? | | | | |