



STUDENT NAME: **Assessment Checklist Early Emergent Reading Stage Levels A – B (1 – 2)**

Title	Reading strategy	Observed behavior of student	Beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
EARLY EMERGENT STAGE: GUIDED READING LEVEL A (1)						
My Body	Matching one printed word to each word read	Can the student point to each word while reading it?				
Here I Am!	Using the photographs to identify unknown words	Does the student look at the pictures to read unknown words?				
What Shape Can You See?	Identifying parts of the book	Can the student point to the different parts of the book?				
Shapes Around Us	Identifying where to begin and stop reading	Can the student point to the words while reading?				
I Look at the Fruit	Recognizing the pattern of the book	Does the student recognize the pattern of the book?				
Eating Fruit	Using initial letters to confirm words	Does the student check initial letters to confirm words?				
Pets at Home	Identifying parts of the book: cover, title page	Can the student point to the cover and title page?				
My Pet	Turning pages from left to right	Does the student read the book from left to right?				
Hide and Seek	Finding text on the page	Does the student match each word read with a word on the page?				
My Birthday	One-to-one word matching	Does the student point to each word while reading it?				
Me	Understanding the concepts of print	Does the student move fingers under the text from left to right?				
Dogs	Reading for meaning	Does the student make predictions while reading?				
In the Garden	Understanding the concept about first/last word on page	Can the student point to the first and last word on the page?				
Wow! Look at That	Linking prior knowledge to the text	Does the student make connections while reading the text?				



continued

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My Toys	Left to right directionality	Does the student read across the line from left to right?				
Getting Around	Reading for meaning – does it make sense?	Does the student make sense when reading?				
Where Are the Animals?	Using initial letters to make meaning	Does the student use the first letter when encountering new words?				
Animals at the Zoo	Understanding concepts about print: punctuation, capital letters, periods, question marks Left to right directionality	Does the student stop at periods when reading? Does the student read across the line from left to right?				

EARLY EMERGENT STAGE: GUIDED READING LEVEL B (2)

On My Bike	Matching the text and the pictures	Does the student match what they are reading with the pictures?				
Can You Go Here?	Using pictures to solve unknown words	Does the student look at the picture when reading an unfamiliar word?				
At Grandpa's House	Reading left to right with a return sweep	Does the student read the text with a return sweep?				
Cakes for Sale	Recognizing some high-frequency words	Does the student recognize high-frequency words?				
The Dress-up Box	Locating known and unknown words	Does the student use known words to read unknown words?				
Going Shopping	Using initial letters to confirm words	Does the student use the first letter to confirm a word?				
Looking at You	Understanding that a sentence does not always stop at the end of a line	Does the student read the text with a return sweep?				
Animals on the Farm	Matching story and illustrations	Does the student look at the illustration when reading?				



continued

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Look at Me Play	Applying self-monitoring	Does the student self-monitor while reading?				
The Playground	Using pictures to help decode the text	Does the student search in the picture when reading an unfamiliar word?				
At the Store	Using meaning when reading	Does the student read the words and check that they make sense?				
Things I Like	Understanding the storyline throughout the reading of the book	Does the student connect a new page with previous pages?				
Come and Look!	Holding information as the student reads	Does the student connect the information they are reading?				
Fish	Searching and crosschecking for information	Does the student pause, look at the picture, and then read the text?				
My Family and Me	Developing strategies for solving problems when getting stuck Checking: "Does it make sense?"	Does the student notice when the reading does not make sense?				
Can You Do This?	Developing strategies for solving problems when getting stuck Checking: "Does it make sense?"	Does the student reread or search when the reading does not make sense?				
What Did You Do?	Checking on oneself when reading – crosschecking for information	Does the student notice when there are no more words? (When finger pointing and reading do not match.)				
Going Places	Predicting the meaning of words by looking at the letters	Does the student attempt the word by using the sounds of the first letters?				