



**SCOPE AND SEQUENCE**

**Transitional Reading Stage: Guided Reading Levels G – H (11 – 14)**

<b>Title</b>	<b>High-frequency words: New</b>	<b>Phonically accessible vocabulary New</b>	<b>Phonically accessible vocabulary Revisited and reinforced</b>	<b>Content vocabulary: New</b>	<b>Content vocabulary Revisited and reinforced</b>	<b>Reading Strategies</b> These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
<b>Transitional Stage: Level G (11 – 12)</b>						
<b>What's For Breakfast?</b> Word count: 197	into morning these	food mushrooms places porridge rice spices		beans chocolate dates dip eat eggs freshly baked jelly rice porridge Saturday spices stew	bread cheese cook Dad eat family father fish grandpa mother sausages school sister	Reading text written in the first person
<b>The King's Breakfast</b> Word count: 284	him next want		again food mushrooms Otto rice right soon spice waited	eggs freshly baked jelly Mom rice Saturday spice toast	bread cheese cook Dad eat sausages	Comprehension – implying meaning
<b>The Skating Club</b> Word count: 228	ball because big each	elbows high knees race rink skater stay those throw wrists wrong	catch play	check clean club fit games helmets hockey hockey sticks pads puck rink skates speed skating spin tricks wheels	jump play school slide	Using meaning cues – checking pictures and headings
<b>Elly Goes Skating</b> Word count: 280	also could dear I'm never	knocked Hippo showed teacher	danced high raced skater stay wrong	brake pads check skated skates skating spin tricks wheels	jump over red school	Using letter cues – scanning words
<b>Hiking</b> Word count: 328	back been could thing/s wanted walk/ed year/s	nights noodles places since try volcano wait	food	backpack hike hiking hot chocolate noodles overnight stove sleeping bags tent volcano Yellowstone National Park	over	Using semantic cues
<b>Maddy and the Prince</b> Word count: 405	away find while until	eaten ever follow horses knights night-time palace rode woke	noodles	backpack forest hike hot chocolate king packed prince queen sleeping bag tent		Reading punctuation
<b>Clever Tails</b> Word count: 294	near use	crocodile claws jungle knock lie lives mice stays tail tries whale wriggles	food	claws crocodile insects jungle mice tail whale	cat drink eat fish monkey over snake water worm	Reading an index
<b>The Monkey's Tail</b> Word count: 320	than	better happy new switched twitching	crocodile knock tail tried	branches crocodile tail	cat fish monkey over snake water	Reading direct speech and punctuation
<b>Creepers and Climbers</b> Word count: 220	more people	grow growing grown India middle sunlight watermelon	leaves right	bean climber creeper eggplant pods pumpkin stems sunlight twist vine watered watermelon	flowers green orange over plants yellow	Reading a puzzle book
<b>Growing Watermelons</b> Word count: 382	another don't let/'s open/ed	climbing fence grow India longer mail Rosa slices wait wrote	leaves middle sunlight watermelon	beans climbing creeping eggplant planted pods pumpkin vine watered watermelon	flowers over plants yellow	Self-monitoring – rereading and self-correcting
<b>Making Friends</b> Word count: 348	asked friend/s house new	angry dancing grown myself place showing Sophie stretched thanks threw		became eating friends games kids met	catch dance mothers park play school	Comprehension – relating personal experiences to a text
<b>The Blue Crane</b> Word count: 318		edge wings	food	became best eating friends games	catch dance play	Using letter cues to decode



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<b>Transitional Stage: Level H (13 – 14)</b>						
<b>Insect Eaters</b> Word count: 223	these use	holes shoots waiting	ever food	animals ant lion grabs hunt hunting shoots silk sticky sting trap trapping waiting web	bee bird catch digs fish eat frog insects jump swims water	Reading a summary chart
<b>I'm Hungry</b> Word count: 282	made soon	knock swoop waited	holes ever		animals bird catch eat fish frog hungry insects trap water web	Comprehension – being able to read, understand and discuss the plot
<b>Animals in Caves</b> Word count: 339	much way	fly light night ripples roof shelter trail wait	food leaves	bat blind bones cave cubs deep fox mate nest packrats rest safe scraps see shelter sleep trail web	animals hunt insects spider	Reading labels, fact boxes, and tables
<b>There's Gold in That Cave</b> Word count: 337	say/s	afraid bigger braver deeper follow	ever food right	den	bat cave fox insects see web spider	Using illustrations to support reading
<b>The Wreck of the Maitland</b> Word count: 306	call/ed girl left night people who year	blew captain chewed cuddled Daisy died doctor Maitland smoothly wrapped wreck	afraid food	coast crew mascot paddleboat rocks rope sailed sea ship smashed waves wind	water	Syntax – using the sentence structure to decode
<b>The Great Paddleboat Race</b> Word count: 300	let/'s	paddled thunder towed	captain ever	bay captain race towed	paddleboat rock rope ship smashed water waves wind	Reading a recount
<b>Sea Otters and the Kelp Forest</b> Word count: 437		baby bigger grow otters pockets protected raise themselves	food lie leaves tails	clams crabs eating kelp kelp forest pups sea otters shellfish skin swimming tails webbed	hunt/ing rocks over	Self-correcting for meaning
<b>The Luck of the Sea Otters</b> Word count: 425	found must	catching change grew knew pockets sailed waited	food grow otters protected raise	fisherman fishing forest jetty kelp sea otters shellfish	catch clams eating	Reading captions to gain further information from the text
<b>Monsoon Rain</b> Word count: 215	home/s most	grow night	again leave wait	city dries dry heat hot monsoon rain rainwater	drink over plants	Self-extending – using a range of cues
<b>The Wise Bird</b> Word count: 320		flew plain rained sky soon spraying	again fly grow growing leave right wait waiting	breeze city dry dusty farms hot land splashing waiting	bird elephant hippopotamus plants rain zebra	Comprehension – drawing inferences
<b>No More Trash</b> Word count: 387	book	bottles labels paper room taken wrap	food grow knew leaves new	boxes cloth compost food scraps less recycling smelly	drink plants school trash truck	Comprehension – understanding the text's meaning
<b>The Rock of Killeen</b> Word count: 312	could/n't	child everywhere recycle terrible we've	ever fly food fire grew knew leaves night place right sky	ash choked die fire food scraps less mess needs smoke wheezed	compost drink plants rock trash smelly	Reading a rhyming text