



SCOPE AND SEQUENCE

Transitional Reading Stage: Guided Reading Levels G (12) – H (14)

Title	High-frequency words: New	Content vocabulary	Reading Strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Transitional Stage: Level G (12)			
Insect Hunt Word count: 177	find need off onto put some take through	around bag bean branch bucket butterfly net insects live plants plastic ponds shake sheet tree write	Using text features to support comprehension
Getting Rid of Insects Word count: 268	away find know let's must need onto put want worked	around bag bean eat/eating flowers grew insect/s ladybugs leaf plants plastic pumpkin sheet smell spray	Attending to punctuation to support expressive and fluent reading of dialogue
A Frog in a Pond Word count: 158	lots many not	bottom cold eat/s fish frog ice insects lives mud plants pond summer swim things top winter	Using initial and final letters to figure out unknown words
Too Cold For Frog Word count: 225	as cannot must not said some yes	bottom cold fish frog ice swim top	Cross-checking using visual cues: Does that look right?
What's For Breakfast? Word count: 196	into morning these	beans bread cheese chocolate cook dates dip eat eggs family father's fish food freshly baked grandpa jelly mother/'s mushrooms rice porridge sausages school sister spices stew	Integrating text and photographic information
The King's Breakfast Word count: 284	him morning next want	bread cheese cook Dad eat eggs food freshly baked Grandma Grandpa jelly Mom rice Saturday sausages spice toast	Comprehension – implying meaning
The Skating Club Word count: 228	ball because big each	check clean club fit games helmets hockey hockey sticks jump pads puck rink skates skating slide speed skating spin tricks wheels	Using meaning cues – checking pictures and headings
Elly Goes Skating Word count: 279	also could dear each I'm never over red these want	brake pads check jump pads school skated skates skating spin tricks wheels	Using letter cues – scanning words
Hiking Word count: 325	been big could next over thing/s want(ed) walk/ed year/s	backpack hike hiking hot chocolate noodles overnight stove sleeping bags tent volcano Yellowstone National Park	Using semantic cues
Maddy and the Prince Word count: 405	away back big find him let('s) never next these while until	backpack forest hike hot chocolate king noodles packed prince queen sleeping bag tent	Reading punctuation
Summer Vacation Word count: 237	asked back because first good showed	best campfire camping catch cooked fire fish fishing lake night rained school ski/skiing sky sleeping snow summer stars teacher tent top	Cross-checking using syntax: Does that sound right?
Camping With Dad Word count: 329	again asked back first just kind only put try want	camping catch cooked fire fish fishing line match poles smoke summer tent top	Connecting events/ideas in the story

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Manta Rays Word count: 188	after because by different find its itself long small sometimes soon	animals body breathe catch eyes fins fish flapping flat float flying food gills hunt manta ray plants rays sea sift swim tail thin top water	Using an index
The Ray Who Wanted to Fly Word count: 232	could gave its long other soon through want/ed	bird fins flap/flapped flat flying manta ray/s sea sky swim water	Cross-checking using meaning
Clever Tails Word count: 294	away big near over these use	cat claws crocodile drink eat fish food insects jungle mice monkey	Reading an index
The Monkey's Tail Word count: 320	away back big him next over than use want(ed)	cat branches crocodile fish monkey snake tail water	Reading direct speech and punctuation
Creepers and Climbers Word count: 220	big more over people these thing(s) year(s)	bean climber creeper eggplant flowers green grow grown leaves orange plants pods pumpkin stems sunlight twist vine watermelon yellow	Reading a puzzle book
Growing Watermelons Word count: 381	another asked big don't find into let('s) next open(ed) over these thing	beans climbing creeping eggplant flowers grow growing leaves planted plants pods pumpkin watered watermelon yellow	Self-monitoring – rereading and self-correcting
Making Friends Word count: 348	asked away back ball because friend(s) house let('s) next until walk(ing)	became dance eating friends games kids met mothers park play school	Summarizing by identifying important ideas
The Blue Crane Word count: 318	away friend(s) into live(d) next want(ed) water	became best dance eating friends games play	Decoding using initial letter clusters

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Transitional Stage: Level H (14)			
Fantastic Bridges Word count: 142	because down let over people these through	boats bridges build cars concrete fantastic high hill land river steel trains tunnel vines water	Using the photographs and captions
Jack the Explorer and the Hidden City Word count: 223	another down found over red walked	bridges cave city forest hill map river vines	Using prior knowledge to make connections
Caring for a Baby Monkey Word count: 183	back does	animal baby fed forest monkey/s mother safe teach	Asking questions about the information
Baby Squirrel Rescue Word count: 273	able could front help house outside soon took	animal hospital baby feed mother safely squirrel/s teach vet wild	Making predictions about the story
Insect Eaters Word count: 223	near these use water	animals ant lion bee bird catch digs eat fish food frog grabs hunt hunting insects jump shoots silk sticky sting swims trap trapping waiting water web	Identifying the purpose of a summary chart
I'm Hungry Word count: 282	don't I'm into made soon water why	animals bird catch eat fish frog hungry insects trap water web	Identifying the main events in the story
Animals in Caves Word count: 339	big find into live much near open(ing) use water way	animals bat blind bones cave cubs deep food fox hunt insects mate nest packrats rest ripples safe scraps see shelter sleep spider trail web	Reading labels, fact boxes, and tables
There's Gold in That Cave Word count: 338	asked big don't find I'm into let('s) next than walk(ed) water way	bat cave den fox insects see web spider	Making inferences about characters
The Wreck of the Maitland Word count: 306	back big call(ed) could girl into left never next night people water who year	coast crew mascot paddleboat rocks rope sailed sea ship smashed water waves wind wreck	Syntax – using the sentence structure to decode
The Great Paddleboat Race Word count: 300	back big him into let('s) never red water who year	bay captain paddleboat rock rope ship smashed towed water waves wind	Syntax – using the sentence structure to decode
Sea Otters and the Kelp Forest Word count: 437	away back because find into live over these until water while	clams crabs eating hunt/ing kelp kelp forest pups rocks sea otters shellfish skin swimming tails webbed	Self-correcting for meaning
The Luck of the Sea Otters Word count: 425	back could find found live must than until while	eating fishermen fishing jetty kelp kelp forest sea otters shellfish	Reading captions to gain further information from the text



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Monsoon Rain Word count: 215	home(s) house(s) into most much people these until water year	city dries drink dry food grow heat hot monsoon plants rain rainwater	Self-correcting for meaning
The Wise Bird Word count: 320	away back big more much next over people soon until use water while	bird breeze city dry dusty elephant farms food grow hippopotamus hot land plants rain splashing waiting zebra	Connecting photographic and contextual information
No More Trash Word count: 369	asked away been book could into let('s) made more much thing(s) use(d) wanted way while	boxes compost food scraps leaves less new paper plants recycling school smelly trash trash can truck	Connecting the ideas in the book
The Rock of Killeen Word count: 313	away back been big call(ed) could(n't) into let('s) live made more people thing(s) want water way who	ash choked compost die fire food scraps leaves less mess needs recycle rock smelly smoke trash wheezed	Using knowledge of rhyming words