



**SCOPE AND SEQUENCE Emergent Reading Stage: Guided Reading Levels C (3-4) & D (6)**

Title	High-frequency words	Key vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
<b>Emergent Stage: Level C (3 - 4)</b>			
<b>My Horse</b> Word count: 54	and can go I in is like my the this to	green horse jump log over red ride run water	Matching one to one
<b>The Car Race</b> Word Count: 79	did go I not said the	car green jump/ed log mud orange over red water win	Recognizing some high-frequency words
<b>The Fruit Store</b> Word count: 69	at go in look the this to	apples bananas oranges store truck	Using the photographs to identify unknown words
<b>Bananas Are Best</b> Word count: 75	a and do got I like not said some	apples bananas best Dad Mom oranges watermelon	Using initial letters to solve unknown words
<b>Winners</b> Word count: 56	a and can in is then they this too	bag Ben hop/s jump/s Meg run/s win/s	Matching each word read with each word on the page
<b>Rabbit and Fox</b> Word count: 69	and can he here is sees then there this too	fox hop/s jump/s rabbit run/s snap	Locating an unknown word in the text
<b>In the Forest</b> Word count: 78	a are in is of the there this too	bird/s eat/s forest frog/s insect/s lot plants snake/s	Locating known words in the text
<b>Finding Food</b> Word count: 132	a an but for get here I in like look no of out said saw the then to will	bird eat forest frog/s insect/s must plant/s snake/s snap yum	Locating known words in the text
<b>Big Brothers</b> Word count: 96	at big can I look me my too	brother cook dance dig kick paint play ride skate	Self-monitoring – encouraging readers to go back and check after making an error
<b>Cat and Mouse</b> Word count: 100	am but little no said too will	cat catch cook dance mouse paint ride run	Self-monitoring – encouraging readers to self-monitor when they hesitate or are unsure of what comes next
<b>Looking for Animals</b> Word count: 93	a and can is it on see the there you	butterfly fish flower/s frog green insect ladybug orange plant red sand snake spider tree yellow	Recognizing the patterns of the book
<b>Where is Frog?</b> Word count: 107	am and but can cannot come here I in is let's no said saw see the to went where you	bird frog green hid plants red snake yellow	Matching the text and the pictures

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<b>Amazing Animal Parts</b> Word count: 116	a but do has have lots not of some this	animals dog elephant eyes face fish foot hands knees legs monkey noses slug tiger zebra	Locating known and unknown words
<b>Turtle is Stuck</b> Word count: 116	a can cannot do get have I into like me my no of out said so the to what will with you	big dig down foot hands jump legs monkey nest turtle	Using pictures to solve unknown words
<b>The Big Box</b> Word count: 159	down for said saw there they was	across blue bridge green jumped one orange over red two	Self-monitoring – being able to point to each word that is read
<b>Pirate Sam</b> Word Count: 145	but do get his no not said saw that up will	across bird blue boat red run yellow	Self-monitoring – being able to use what has been read to check for meaning
<b>The Fog Came In</b> Word Count: 98	and came can did get go in it not on out the then too up was went	boats bridge cold cars cows ducks farm fog hid lost planes pond sheep sun wet	Cross-checking – knowing when the words have run out and checking cues to find the right place in the text
<b>Lost in the Fog</b> Word Count: 181	am and are at but big can't came did for get go here I in it look looked my no not of on out said see the then there to with you	beach boats cold dad dog fog hid Mac ran sand sat sun tree/s wet	Cross-checking – looking at the letters in words to help predict the words
<b>At Grandpa's Farm</b> Word Count: 110	a and are big comes do for get going has his I in like/s makes me my of puts so some the there this to with	cat cold cows farm grandpa help jobs lets lots milk/s truck vat	Cross-checking – checking that the sounds heard in the word match the letters in the word
<b>A New Farm For Cow</b> Word Count: 134	a and are at came can do for get go here I is like look me no not of out said saw she so that the there this to went will with	cow/s dog farm just let lots milk next pen pigs sheep truck	Cross-checking – after an initial wrong reading response a second attempt is made
<b>Emergent Stage: Level D (6)</b>			
<b>Look at My Clothes</b> Word Count: 146	and at do I look my on put the to what	build cook dance drum hat horse jacket kick pants play ride shoes skirt	Using the photographs to identify unknown words
<b>Where is My Mother?</b> Word Count: 153	a am and for has here I look/ed my no said see she some that to you your	black blue green hat Isabel jacket mom pants pink red shoes skirt socks t-shirt yellow	Cross-checking the picture with what makes sense

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<b>What Do Bats Eat?</b> Word count: 59	and at big can do it look lots the they this too what	apples bananas bat/s eat/s fish frog/s insects rat/s	Self-monitoring – checking that the words match
<b>Big Bat's Lunch</b> Word count: 170	a am at big do for going her his I is little look/ed me no not out play said some the there they to went	apples bat/s eat frog/s mother pond rat/s	Self-monitoring – checking that what you read makes sense
<b>Ant Nests</b> Word count: 115	a all and are can get go have in is make of on put the their this to too up	ant/s ant's black cut dig green nest/s orange plants red sand silk top yellow	Cross-checking – after making an error, the reader is able to check one cue against another
<b>Where Is My Nest?</b> Word count: 140	a and are big can did do for he his I in is like look/ed make me my not said saw the them this to was we went where with	ant/s black cut dig green just lost nest plants red silk	Cross-checking – checking that a word looks right
<b>Lots of Legs</b> Word count: 138	a am and can have I is make my no this to what with	ant black blue crab dig duck eight four frog green jump legs nest red six snake spider swim ten two yellow web	Cross-checking – making sure that the word sounds right
<b>The Best Legs</b> Word count: 179	a and are but can come get have here I make my no of out said the to too with	ant best black blue can't crab dig duck four frog green jump legs let's red snake spider swim ten two yellow web	Searching the text for syntactic cues – language structure
<b>My Camp Journal</b> Word count: 133	a and am at came did down get go going had he I in is it like/s liked look me my not now of on the to up us was we went will with	bus cabins camp cooked Dan fun Friday lot Monday next pizza pool ropes sleep slide stop Sunday Thursday Tuesday water Wednesday	Searching for cues in the text – using semantics
<b>A Monkey in the Camp</b> Word count: 152	a all and at came come did down from go got had he in into it looked of on out said so the then they too up us was went with	bed blue bus cabin camp eat flip/s fun jumped kids lots Max met monkey pizza play ropes sleep slid slide tree	Searching for cues in the text – using graphic cues
<b>Turtles</b> Word count: 92	a and can come from go has in is it little make of on out the them this to too	catch/es digs eat eggs fish four frogs insects legs log nest rest sits swim/s turtle under water	Predicting what word will come next

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<b>A Home For Turtle</b> Word count: 97	a an and can do for go got have I in into is let let's must no not on said saw so the then this to we went	best Dad day eat insect jumped log one park pet pond sat snap spot sun swam swim turtle water	Cross-checking the picture with what makes sense
<b>Let's Do the Monkey Bop</b> Word count: 64	and do let's not on put the your	bop dance face hands hop jump knee monkey nose stop	Using initial letters to solve unknown words
<b>Little Monkey's Dance</b> Word count: 125	and at big but can did down get he his like little look/s me not off on play said some that the they was we went with yes you	ants dance face fun help hop/ped jump/ed legs monkey/s nose sad sat	Matching the text and the pictures
<b>What Am I?</b> Word count: 150	a am but can do have I like look/ed not now this what	bird dog duck eat four frog green jump insects legs rabbit spider swim	Searching – after an error has been identified, the reader tries to work out what has gone wrong
<b>Tad Grows Up</b> Word count: 184	a am and are big can do have he I in is like/d me no not of out said saw that the to what you	bird day duck eat frog green insects jump/ed just legs play pond rabbit spider swim Tad water	Searching – rereading a passage and thinking about what would make sense
<b>Spiders</b> Word count: 125	a all and are as big can have is it little make/s of on some the them there they this to with your	black catch eat/s eight green hand jumps insects legs lots pin red silk spider/s spin top trap web/s	Searching – rereading and asking what would make sense
<b>A Good Trap</b> Word count: 177	a am at big can going he his I in is little look make me my no of on onto out said see so that the to too up went will you	black eat green help insect/s jumped legs lots plink plonk plunk red spider trap tree web	Searching – using the information on the page to correct errors
<b>On the Move</b> Word count: 121	a all and big into can go in is it of on onto out some the they this too to where yes	across beach boat/s bridge/s flat land mud plane/s truck/s water under	Self-correcting – finding an error and correcting it when prompted
<b>Grandpa's Car</b> Word count: 164	a big can can't came get go got had his I in into is it's lots my now of out said saw so then there this to was we went what's will your	boat box bridge car fix fix-it Grandpa/'s mud school stuck truck water	Self-correcting independently