



STUDENT NAME: **Assessment Checklist Fluent Reading Stage Levels K (20), L (24) & M (28)**

Title	Reading strategy	Observed behavior of student	Beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
FLUENT STAGE: GUIDED READING LEVEL K (20)						
Basketball Basics	Integrating visual and textual information	Did the student use the information from the photographs and diagrams to help understand the text?				
Alex Stands Tall	Making inferences about characters' relationships	Can the student talk about the relationships between the characters?				
Animal Show-offs	Integrating information from fact boxes	Does the student use the information from the fact boxes to better understand the text?				
The Too-tight Tutu	Making inferences about characters' motives	Can the student make inferences about a character's actions?				
Surviving the Flood	Asking questions	Does the student ask questions about the text?				
The Great Flood of Dusty Plains	Reading fluently, attending to punctuation and line breaks	Does the student attend to line breaks so that his/her oral reading sounds fluent and smooth?				
A Long Day at the River	Using headings and sub-headings to predict content	Does the student use the headings to predict what will happen in the text?				
The Crocodile and the Plover	Decoding multisyllabic words	Does the student use multiple sources of information to decode words?				
Amazing Gardens	Using multiple sources of information	Does the student use meaning, structure, and visual cues when reading?				
The Giant's Garden	Reading dialogue with fluency and expression	Does the student know when she/he is reading direct speech?				
Polar Bears	Recognizing how a book is organized (question and answer)	Does the student know that the chapter headings are questions?				
A Bear Called Trouble	Identifying where a story takes place	Did the student recognize where the story took place?				



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Driver Ants	Using known parts of words to solve new words	Can the student use what he/she knows about parts of words to decode new words?				
Killer Ants	Using evidence from the text rather than the illustrations	Does the student use the text rather than the illustrations to understand what he/she is reading?				
Looking After Tide Pools	Recognizing how a book is organized (interview)	Did the student read the book as an interview?				
The Smart Little Crab	Recognizing cause and effect	Does the student understand the cause and effect pattern in the story?				
FLUENT STAGE: GUIDED READING LEVEL L (24)						
Meerkats at Work	Self-correcting to maintain meaning	Did the student stop and reread when an error was made?				
Anwar, The Very Bright Meerkat	Using evidence from the text rather than the illustrations	Does the student use the text rather than the illustrations to understand what is being read?				
Protect the Oceans: Act Locally	Identifying cause and effect	Did the student identify the cause and effect in the report?				
The Kingdom of Bloom	Linking multiple episodes in a story	Did the student use the chapter headings to help him/her connect the information in the story?				
My Faraway Home	Comparing and contrasting	Does the student compare and contrast the information he/she is reading?				
The Last Lighthouse Keeper	Visualizing the setting	Can the student visualize the setting to gain meaning?				
Designed for Speed	Decoding multisyllabic words	Does the student use multiple sources of information to decode multisyllabic words?				
The Sleeping Prince	Using illustrations and text to make inferences about the setting	Does the student use the illustrations and the text to make inferences about the setting?				



continued

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Animals That Store Food	Using meaning cues to decode	Did the student use the photographs, headings, and labels to make meaning from the text?				
A Tale of Two Squirrels	Recognizing and using text features (play)	Did the student recognize and use the text features in the play?				
I Am an Inventor	Recognizing when meaning breaks down	Does the student problem-solve when he/she does not understand what he/she is reading?				
Gabby's Fast Ride	Making inferences about a character's actions	Can the student make inferences about a character's actions?				
The Right Tools for the Job	Reading and interpreting a summary chart	Can the student read and interpret a summary chart?				
Arnold Saves the Day	Using word parts or syllables to decode	Does the student scan words to check for parts he/she does not know?				
The First Flight	Identifying important ideas in the book	Can the student identify and recall the important ideas in the book?				
The Balloon Adventure	Using context to determine the meaning of an unknown word	Can the student use the context of an unknown word to determine its meaning?				
FLUENT STAGE: GUIDED READING LEVEL M (28)						
Polar Bears and the Arctic Sea Ice	Linking information	Did the student link the photographs to the text to gain meaning?				
Atka's Ice Adventure	Making inferences about the characters' relationships	Can the student make inferences about the relationships between the characters?				
Hummingbirds	Making connections	Can the student make connections between the different events in the text?				
The Kiss of a Hummingbird's Wing	Reading dialogue to reflect an understanding of the characters and events	Does the student's reading reflect an understanding of the characters and events in the narrative?				



continued

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The Great Railroad Race	Integrating visual and text information	Does the student integrate the visual information with the written information in the text?				
The Legend of Jimmy Drake	Summarizing the plot	Can the student talk about the main events in the story?				
Frost	Asking questions	Does the student ask questions to gain meaning?				
The Smallest Smudger	Making inferences about the setting	Does the student make inferences about where the story is set?				
Body Works	Reading fluently – attending to punctuation and line breaks	Does the student attend to line breaks so that his/her oral reading sounds fluent and smooth?				
The Mystery Trip	Linking multiple episodes in a story	Did the student use the chapter headings to help connect the episodes in the story?				
Built By Hand	Comparing and contrasting information	Does the student compare and contrast the information he/she is reading?				
Dr. Zardos and the Mind Stone	Summarizing the plot in a story	Can the student summarize the plot by identifying the main events in the story?				
Living in Space	Using a range of strategies to problem solve	Did the student search the page and read on to find what would make sense?				
Space Camp	Reading dialogue, reflecting understanding of the characters and events	Does the student read the dialogue in a way that reflects his/her understanding of how the characters are feeling and what is happening in the story?				
Marathon Journal	Skimming and scanning to find relevant evidence	Can the student make inferences about a character's actions?				
The Marathon Man	Making inferences about a character's motives	Can the student skim and scan the text and the photographs to find relevant evidence to support his/her thinking?				