

Phonics at Early Reading Stage: Guided Reading Levels E (8) & F (10)

The Great Cake Bake-Off A Cake for Cuddles	<ul style="list-style-type: none"> Identifying different letters used to represent the /s/ sound as in <i>square, circle</i> Distinguishing the long /a/ sound as in <i>cake</i>
Super Dogs Nosey Saves the Day!	<ul style="list-style-type: none"> Identifying consonant blends – /sn/ as in <i>sniffing</i>, /sw/ as in <i>swimming</i>, /sm/ as in <i>smelling</i> Identifying the short vowel sound /o/ as in <i>lost, got, dog</i>; comparing this with the long /o/ sound as in <i>Nosey</i>
Insects Where are the Grapes?	<ul style="list-style-type: none"> Use of “s” inflection on words as in <i>grapes, insects</i> Identifying the “wh” consonant digraph as in <i>where</i>
Squid Big Squid and Little Squid	<ul style="list-style-type: none"> Use of the short /i/ sound as in <i>ink, fish, little</i> Identifying the “qu” consonant digraph as in <i>squid</i>
The Plum Tree My Tree	<ul style="list-style-type: none"> Identifying the long /e/ sound made by “ee” as in <i>need, feed</i> Identifying the long /e/ sound made by “ea” as in <i>eat, leaves</i>
Charlie and the Crocodiles Don’t Eat Me!	<ul style="list-style-type: none"> Identifying the long /e/ sound as in <i>eat</i> and <i>feed</i> Identifying the blended sound /cr/ as in <i>crocodile</i>
Big Homes, Little Animals Tiff Leaves Home!	<ul style="list-style-type: none"> Isolating and identifying initial, medial vowel, and final sounds in a word as in <i>mud, big, web</i> Identifying words ending in “e” that have a long vowel sound as in <i>home</i>
When the Sun Comes Up When the Sun Is Going Down	<ul style="list-style-type: none"> Identifying the consonant digraph “wh” as in <i>when</i> Identifying the consonant digraph “ng” as in <i>sing, hunting</i>
Our Spot Where Can We Play?	<ul style="list-style-type: none"> Identifying the /th/ sound in words as in <i>them, that</i> Identifying the “a-e” vowel digraph as in <i>safe, came</i>
Looking After Your Frogs Frog’s New Pond	<ul style="list-style-type: none"> Identifying words that have a shared sound as in <i>pond, rocks</i> Phonemic awareness – number of sounds in words
Keep Safe at the Beach Sally’s Beach Rescue	<ul style="list-style-type: none"> Recognizing words with the consonant blend /sw/ as in <i>swim</i> Isolating the medial sound /i/ in one-syllable words such as <i>swim</i>
Amazing Caterpillars Caterpillars for Lunch	<ul style="list-style-type: none"> Breaking words into syllables Identifying words with the /y/ sound
Bat Rescue Sally and the Bats	<ul style="list-style-type: none"> Identifying the vowel digraph “ea” as in <i>eat, leaves</i> Identifying the vowel digraph “o-e” as in <i>smoke, hose</i>
Teach Me How Little Cub	<ul style="list-style-type: none"> Identifying the “ph” digraph as in <i>elephant, dolphins</i> Identifying the long /e/ sound (y) as in <i>copy, hungry</i>

Phonics at Fluent Plus Reading Stage: Guided Reading Levels E (8) & F (10)

Looking After Ostrich Chicks Father Ostrich and the New Chicks	<ul style="list-style-type: none"> • Identifying and locating the /ch/ digraph as in <i>ostrich, chick, each</i> • Identifying the long /e/ sound as in <i>eat, feed, teeth</i>
Rides for Everyone At the Fun Park	<ul style="list-style-type: none"> • Identifying the final consonant blend /mp/ as in <i>bump</i> • Identifying the long /i/ sound as in <i>ride</i>
The Jump Rope Team The Fun Run	<ul style="list-style-type: none"> • Identifying the long /i/ sound (i-e) as in <i>line, time</i> • Identifying rhyming words as in <i>fun/run</i>
Animals that Need Mud Mud, Mud, Mud!	<ul style="list-style-type: none"> • Hearing syllables in words as in <i>hip/po/pot/a/mus</i> • Identifying the number of sounds in words
Keeping Safe Looking for Lunch	<ul style="list-style-type: none"> • Identifying the vowel digraph "a-e" as in <i>snake, safe</i> • Identifying the vowel digraph "i-e" as in <i>hide, time</i>
Big Ships Need Tugboats The Tugboat Team	<ul style="list-style-type: none"> • Identifying "sh" as in <i>ship</i> • Identifying "ck" as in <i>dock, back</i>