



SCOPE AND SEQUENCE

Early Reading Stage: Guided Reading Levels E (8) & F (10)

Title	High-frequency words: New	Key vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Early Stage: Level E (8)			
The Great Cake Bake-Off Word count: 102	all of these two	best black blue cake/s circle four green heart orange oval pink rectangle red square star train triangle yellow	Identifying and using the text pattern
A Cake for Cuddles Word count: 132	back just know more one these two very	best cake/s circle eat ever happy triangle	Reading the left page before reading the right
Super Dogs Word count: 84	boy good one out very	digging dogs lives lost smelling sniffs swimming	Reading with phrasing and fluency
Nosey Saves the Day! Word count: 113	one	lost ran sniffed	Attending to punctuation
Insects Word count: 183	all an do has have no not yes	ant bee bird butterfly eight insect ladybug legs six spider two wings	Understanding needed to read a puzzle book
Where are the Grapes? Word Count: 187	know our which would	animals ant bee Bird crack grapes insect legs mud six tracks wings Worm	Drawing inferences – carrying meaning from one page to the next
Squid Word count: 130	be eat from if into or	black eggs fish green hide ink plants red rocks sea skin squid swim water yellow	Reading a report and using an index
Big Squid and Little Squid Word count: 243	eat into just were	Big Squid black fish green hide ink Little Squid plants playing red sea skin water yelled	Using punctuation to support reading
The Plum Tree Word count: 182	eat/s from many	animals ant/s bee/s bird/s butterfly caterpillar/s eggs feed flowers grub insect next plum sap tree	Checking pictures and labels to support reading
My Tree Word count: 153	eat if one	ant/s bee/s bird caterpillar/s eat flowers next plums sap tree	Using letter cues
Charlie and the Crocodiles Word count: 145	help live	animals birds brother fed feed fish flap frogs fun insects snake wings worms zoo	Using initial letters to solve unknown words
Don't Eat Me! Word count: 200	eat good ran	animals birds dinner fish forest frogs insects snake time	Locating known words

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Big Homes, Little Animals Word count: 98	from many very	ant big bird home/s insect made nest rabbit spider web	Locating unknown words
Tiff Leaves Home! Word count: 127	new our very	big bird home nest rabbit spider web	Using pictures as context clues
When the Sun Comes Up Word count: 165	eat/s many when	animals bat bird bugs catch dives duck fox frog hole hunts insects jumps leaves log nest plants pond rabbit safe sits sleeps spins worms	Using letter cues – Does it look right?
When the Sun is Going Down Word count: 261	eat/ing when	bat bed bird diver hunting Little Fox Mother Duck Mother Frog Mother Rabbit nest sing sleep still sun swim time wake web worms	Using letter cues – scanning the word to check for the final letter
Our Spot Word count: 228	boys day good one our were when	first hit hole jump/ing play/ed play/ing rope school spot	Reading punctuation marks
Where Can We Play? Word count: 233	be day good her know long new one very were worked	bags blue bricks bulldozer catch cleaned dug father fix hole jump land mother paint/ed plants play/ed red rope skate stones store swept trash truck weeds	Self-monitoring when an error is made
Looking After Your Frogs Word count: 167	after be before eat give good how if know long	cricket eggs fish frogs hole jump lid log pellets pets plant pond sand swim tadpoles tank water	Understanding how procedural texts work
Frog's New Pond Word count: 194	eat good just new very were	frog hit insects plant/s rocks sand water worms	Using syntax to support reading – Does it sound right?
Early Stage: Level F (10)			
Keep Safe at the Beach Word count: 134	find if know or people where	beach buddy close flags help keep safe spot stay swim tell water wave/s	Cross-checking using visual cues: Does that look right?
Sally's Beach Rescue Word count: 201	if into looked people played where	beach flags help keep safe swim/swimming tell water waves	Cross-checking using meaning: Does that make sense?
Amazing Caterpillars Word count: 127	away cannot eat keep	animals bad caterpillars hide leaf safe snake spikes spit/s sting/s taste/s	Cross-checking using syntax: Does that sound right?
Caterpillars for Lunch Word count: 139	eat	bad black caterpillars eyes green red snake sting/s taste/s	Rereading to comprehend text

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Bat Rescue Word count: 236	after day eat from if other when	bats bite branches check close cloth feed figs free grapes hang help insects name nets panic over safe setting sleep stuck sun trapped trees well wings	Reading a text written in the first person
Sally and the Bats Word count: 249	be day know long new were when would	ate awake bad banged bats bell cooked drum fire five flapped hose jelly net picked planted plum/s rang sleep smiled smoke tree water wet wings	Using visual cues independently
Teach Me How Word count: 257	eat her how other	animals ants beak chase chimp/'s creep cub dig dogs dolphin/'s elephant/'s feet grab hot hunt/s jump lion/s mother mud playing rest rock safe spot stick swim teeth tiger/'s trunk water zebra's	Self-extending – Being able to discover new things independently
Little Cub Word Count: 291	be day eat how know one were	animals ants catch Chimp Cub Elephant fun hungry mother play safe stick teach teaching trunk Zebra	Using meaning cues independently
Looking After Ostrich Chicks Word count: 168	after eat give new our	chicks drink dry eggs farm nests ostrich pecks run safe	Self-monitoring
Father Ostrich and the New Chicks Word count: 217	after eat just new our	chicks dry eggs eyes face father legs long mother nose ostrich peck run teeth trees	Using picture cues to confirm
Rides for Everyone Word count: 225	goes into one very	boat bump cars drop fun park hill horse ride slide splash stops top upside down water wet	Self-monitoring
At the Fun Park Word count: 142	be big goes into isn't just much people were	fun fun park hill ride/s screaming sister water	Making predictions about the characters
The Jump Rope Team Word Count: 228	after again any be before day good just one very would	coach fit fun jump/ed kids mistakes mother rest ropes school team trick/s two week	Understanding the use of tense to support reading
The Fun Run Word Count: 245	after be day if just long very	animals beach finish first fit fun grinned hop jump/ed line Lion over pant/ed puff/ed rest run Tiger vet week win winning zoo	Using visual cues to support reading
Animals That Need Mud Word Count: 176	eat/s from many or	animals catch cold crab dig/s dust eggs elephant frog hides hippopotamus hole hot mud nest	Reading labels to get information



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Mud, Mud, Mud Word Count: 247	again day from good her how know one very were	animals birds bugs cold Crab dust eggs elephant Frog help hill hot jump/ed mud nest over pond skin sun trunk turtle water	Using syntax to support meaning
Keeping Safe Word Count: 190	be eat from just know many other very would	animals bird/s butterfly catch caterpillar feet frog hangs helps hide holds insects leaf moth plant spider two	Using semantic cues to decode
Looking for Lunch Word Count: 235	any eat from just know long	animals bird Brown Frog butterfly Caterpillar Green Tree Frog feet forest frog hid hungry insect/s leaf lunch log Moth pond rock spider/s tree under worm/s	Using semantic cues to re-read and correct
Big Ships Need Tugboats Word Count: 214	by from if long or other take very when work	around back boats bumping close dock help hitting holds leave meet need pads sea ship/s soft strong team three tugboats two three	Reading diagrams to help meaning
The Tugboat Team Word Count: 264	old other very work	boat/s bumped dock first help hit need pads rocks ropes sea second ship soft strong team third three tug tugboats tugged two yellow	Self-monitoring when reading