



Lift Off to Literacy

Using a Shared Reading Approach

In shared reading the large texts allow an entire class to read along with the teachers. Shared reading provides repeated readings of texts to build students' concepts about print, reading strategies, sight recognition of high-frequency words, oral language vocabularies, fluency, phonemic awareness and phonics knowledge during enjoyable and successful reading experiences.

Students' Shared Reading Behaviors

Developing concepts of print	<ul style="list-style-type: none"> Concept of front and back cover of the book. Concept of title of the book. Directionality of print from left to right and from top to bottom. Concept of punctuation: capital letters, periods, commas, question marks, and quotation or speech marks.
Predicting the text	<ul style="list-style-type: none"> Use the title and cover to predict what the book will be about. Use the language patterns and illustrations to predict the story and to understand the text.
Listening comprehension	<ul style="list-style-type: none"> Listen carefully and can retell the events in a fiction story. Can describe the main ideas in an informational book.
Developing oral vocabulary	<ul style="list-style-type: none"> Develop oral vocabulary linked to the illustrations and photographs. Extend oral vocabulary by talking about the book and sharing experiences with others. Building oral vocabulary with the teacher.
Recognizing high-frequency words	<ul style="list-style-type: none"> Recognize basic high-frequency words. Recognize high-frequency words in a variety of contexts.
Developing phonemic awareness and phonics	<ul style="list-style-type: none"> Begin to notice and name some letters. Can hear initial sounds in words, identify words that rhyme and can hear syllables in words. Notice how sounds can be linked to letters.
Fluency	<ul style="list-style-type: none"> Join in by reading with expression and can vary their voice and pitch. Demonstrate phrasing as they join in to read aloud.
Joining in with the group	<ul style="list-style-type: none"> Listen and follow along as the teacher reads. Begin to join in with the group shared reading.
Enjoying the experience of reading	<ul style="list-style-type: none"> Want to reread the text again and again with support. Enjoy supported repeating reading of the familiar patterns of the text. Enjoy talking about the book.