

Phonics at Transitional Reading Stage: Guided Reading Levels G (12) & H (14)

Insect Hunt Getting Rid of Insects	<ul style="list-style-type: none"> Identifying the consonant blend /br/ as in <i>branch</i> Identifying the long /a/ sound represented by the letters "ay" as in <i>away</i>
A Frog in a Pond Too Cold for Frog	<ul style="list-style-type: none"> Identifying the /pl/ blended sound at the start of words Identifying the /sh/ sound as in <i>fish</i>
What's for Breakfast? The King's Breakfast	<ul style="list-style-type: none"> Identifying the /f/ sound represented by "ff" as in <i>coffee</i> Identifying the long /o/ sound as in <i>Otto</i>
The Skating Club Elly Goes Skating	<ul style="list-style-type: none"> Identifying the long /e/ sound made by "ey" as in <i>hockey</i> Identifying the long /a/ sound made by "ay" as in <i>stay, play</i>
Hiking Maddy and the Prince	<ul style="list-style-type: none"> Identifying the vowel digraph "o-e" as in <i>stove, rode</i> Identifying the /s/ sound represented by "ce" as in <i>palace, prince</i>
Summer Vacation Camping with Dad	<ul style="list-style-type: none"> Identifying the short /i/ sound as in <i>swim</i> Identifying the /ch/ sound as in <i>catch</i>
Manta Rays The Ray Who Wanted to Fly	<ul style="list-style-type: none"> Identifying the long /a/ sound as in <i>ray</i> Identifying the initial consonant blend /fl/ as in <i>flying</i>
Clever Tails Monkey's Tail	<ul style="list-style-type: none"> Identifying "e" making the long /i/ sound as in <i>lie, tries</i> Identifying "tch" making the /ch/ sound as in <i>catch, switched</i>
Creepers and Climbers Growing Watermelons	<ul style="list-style-type: none"> Identifying the /m/ sound represented by "mb" as in <i>climb</i> Identifying the "ow" digraph as in <i>grow</i>
Making Friends The Blue Crane	<ul style="list-style-type: none"> Identifying the /c/ sound represented by "ch" as in <i>school</i> Identifying the vowel digraph "ue" as in <i>blue</i>
Fantastic Bridges Jack the Explorer and the Hidden City	<ul style="list-style-type: none"> Isolating initial, middle, and end sounds in a word Identifying common spellings for the long /a/ sound
Caring for a Baby Monkey Baby Squirrel Rescue	<ul style="list-style-type: none"> Identifying the long /e/ sound as in <i>monkey, baby, feed, teach</i> Identifying the short /i/ sound as in <i>milk, squirrel</i> and the long /i/ sound as in <i>wild, find</i>
Insect Eaters I'm Hungry	<ul style="list-style-type: none"> Identifying digraphs and trigraphs in words as in <i>eat, catch</i> Identifying the /n/ sound represented by "kn" as in <i>knock</i>
Animals in Caves There's Gold in that Cave	<ul style="list-style-type: none"> Identifying "igh" as in <i>light, night</i> Identifying the "schwa" at the end of a word as in <i>better</i>

Phonics at Transitional Reading Stage: Guided Reading Levels G (12) & H (14)

The Wreck of the Maitland The Great Paddleboat Race	<ul style="list-style-type: none"> • Identifying /r/ represented by “wr” as in <i>wreck, wrapped</i> • Identifying contractions as in <i>isn’t, let’s</i>
Hurricane Scrapbook Where Is Coco?	<ul style="list-style-type: none"> • Identifying the long /a/ sound as in <i>safe</i> • Identifying the long /a/ sound as in <i>rain</i>
What Do Plants Need? The Great Pumpkin-Growing Contest	<ul style="list-style-type: none"> • Breaking words into syllables • Identifying the long /e/ sound (“ee” as in <i>seed</i>, “ea” as in <i>each</i>)
Sea Otters and the Kelp Forest The Luck of the Sea Otters	<ul style="list-style-type: none"> • Identifying the /v/ sound made by “ve” as in <i>leave</i> • Identifying the /j/ sound represented by “ge” as in <i>change</i>
Monsoon Rain The Wise Bird	<ul style="list-style-type: none"> • Identifying the long /a/ sound made by “ai” as in <i>rain, wait</i> • Identifying the vowel digraph “oo” as in <i>soon, food</i>
No More Trash The Rock of Killeen	<ul style="list-style-type: none"> • Identifying “ew” as in <i>new, grew</i> • Identifying the /i/ sound made by “y” as in <i>fly, sky</i>