



Assessment Checklist Advanced Fluent Reading Stage: Guided Reading Levels Q–S (40) & T–V (50)

STUDENT NAME:

Title	Reading strategy	Observed behavior of student	Beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
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ADVANCED FLUENT READING STAGE: LEVEL Q (40)

Behind the Scenes at the Zoo	Asking questions about the information	Does the student ask questions about the information to gain meaning?				
So Far from Home	Identifying characters' attitudes and the actions that reveal these	Can the student identify characters' attitudes and the actions that reveal these attitudes?				
Get Me to School!	Making inferences about the information presented	Can the student make inferences about the information?				
The Sky Ladder	Identifying how a character changes from the beginning of a story to the end	Can the student describe how and why characters change in a story?				
What Makes a Champion?	Comparing and contrasting the information in each chapter	Can the student compare and contrast the information in each chapter?				
Swim Like a Fish	Describing how and why characters changed from the beginning of the story to the end	Can the student describe how and why characters change in a story?				
HeroRATs	Asking questions about the information	Does the student ask questions about the information to gain meaning?				
Clever Ratty	Identifying how a character changes from the beginning of the story to the end	Can the student describe how and why characters change in a story?				



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ADVANCED FLUENT READING STAGE: LEVEL R (40)						
The Mighty Mississippi	Searching for information in a variety of graphics (photos, illustrations, captions, maps)	Can the student use visual images to find information?				
River Boy	Identifying the historical facts within a narrative	Can the student identify the historical facts?				
What's the Attraction?	Comparing the information in each chapter	Can the student compare and contrast the information in each chapter?				
Rescue at Blue Canyon	Identifying and recognizing the reason for varying narrative structure (flashback)	Does the student recognize variations (the use of flashback) in narratives?				
First-time Visitors	Making inferences about the information	Can the student make inferences about the information?				
Odysseus and the Cyclops	Identifying the language of the text type (legend)	Can the student identify the language used in a legend?				
Polio: A Frightening Disease	Searching for information in a variety of visual images (photos, a timeline, maps)	Can the student use visual images to find information?				
Dance On!	Recognizing and understanding the use of a journal within a narrative structure	Can the student recognize and understand the use of a journal in a narrative?				



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ADVANCED FLUENT READING STAGE: LEVEL S (40)

Protecting the People of the Arrow	Making inferences about information	Can the student make inferences about the information?				
Outsiders!	Identifying a character's thoughts and feelings by observing their actions and speech	Can the student identify the link between how a character thinks and feels and what they do and say?				
Exploring Space	Searching for information in a variety of graphics (photos, captions, fact boxes, diagrams)	Can the student use visual images to find information?				
Ocean Rescue	Identifying how a character changes from the beginning of a story to the end	Can the student describe how and why characters change in a story?				
Our Active Earth	Searching for information in a variety of visual images (photos, diagrams, maps)	Can the student use visual images to find information?				
A New Geyser Erupts	Recognizing variations in narrative structure (flashback)	Does the student recognize variations (the use of flashback) in narratives?				
Clean Energy	Asking questions about the information	Does the student ask questions about the information to gain meaning?				
Surviving the Earthquake	Identifying the language the author uses to signal changes in setting (time and place)	Can the student identify the language used to show changes in time and place?				



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ADVANCED FLUENT READING STAGE: LEVEL T (50)						
Animal Partnerships	Identifying how graphics complement or extend the written text	Can the student identify how visual images complement or extend the text?				
Honey Hunters	Identifying words and phrases that describe emotion	Can the student identify words that describe emotion in dialogue?				
Restoring Coral Reefs	Building on knowledge by identifying new information	Can the student identify new information that adds to what they already know?				
Colorful Coral	Identifying words and phrases that describe emotion	Can the student identify words that describe emotion in dialogue?				
Animals in Danger: Orangutans	Identifying important ideas	Can the student identify important ideas?				
Ahmad's Journey	Identifying words that describe emotion in dialogue	Can the student identify words that describe emotion in dialogue?				
Discovering the Lost World	Identifying how visual images complement or extend the written text	Can the student identify how visual images complement or extend the text?				
Exploring Galápagos	Identifying the historical facts within the text	Can the student identify the historical facts?				



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ADVANCED FLUENT READING STAGE: LEVEL U (50)						
Leading the Way	Comparing and contrasting the information in each chapter	Can the student compare and contrast the information in each chapter?				
An Unlikely Leader	Linking character development to events in the plot	Can the student link character development to events in the plot?				
Living With Robots	Identifying important points	Can the student identify the important points in the text?				
Milo and the Robots	Identifying language that describes setting (time and place)	Can the student identify the language used to show changes in time and place?				
Fighting For Children's Rights: The Story of Lewis Hine	Inferring the importance of the subject's accomplishment	Can the student make inferences about the importance of the subject's accomplishment?				
A Dollar a Day	Linking character development to events in the plot	Can the student link character development to events in the plot?				
The Camera Doesn't Lie!	Inferring the author's point of view	Can the student make inferences about the author's point of view?				
The Scoop	Linking character development to events in the plot	Can the student link character development to events in the plot?				



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ADVANCED FLUENT READING STAGE: LEVEL V (50)

Privacy and the Internet	Asking and answering questions about the text	Does the student ask questions about the information to clarify their understandings?				
Tagged!	Linking character development to events in the plot	Can the student link character development to events in the plot?				
Back from Extinction	Identifying important ideas	Can the student identify the important ideas in the text?				
The Return of the Woolly Mammoth	Identifying the language the author uses to describe the setting (time and place)	Can the student identify the language used to show changes in time and place?				
Living in Harsh Environments	Identifying how visual images complement or extend the written text	Can the student identify how visual images complement or extend the text?				
Into the Desert	Recognizing variations in narrative text structure (flashback)	Does the student recognize variations (the use of flashback) in narratives?				
The Mystery of the Pyramids	Making inferences about the beliefs and perspectives of people who lived in the past	Can the student make inferences about the beliefs and perspectives of people who lived in the past?				
King For a Week	Identifying the historical facts within a narrative	Can the student identify historical facts in a narrative?				