

## Flying Start to Literacy™/PACING GUIDE - EARLY EMERGENT STAGE: Guided Reading Levels A-B (1-2)

This pacing guide for the early emergent stage is based on a four-lesson cycle

- Lesson 1- the teacher introduces the vocabulary starter to the students, so the foundational vocabulary is established
- Lesson 2 – the 1<sup>st</sup> book in pair is read by the students
- Lesson 3 - the 2<sup>nd</sup> book in pair is read by the students and the teacher takes a running record (records of reading behavior) on the firstbook
- Lesson 4 – the students read and discuss both books and the teacher takes a running record (records of reading behavior) of the second book in the pair

Each lesson consists of the following components.

- Rereading previously read books
- Phonemic awareness / phonics
- Reading a new book
- Writing
- Letter/ word work

Instructions for the content for each of these components is detailed in the lesson plans.

4 lesson cycle	Rereading	PA/Phonics	Reading	Writing	Letter/ Word Work
Lesson 1	5 mins	5 mins	7-8 mins VS	7-8 mins	5 mins
Lesson 2	5 mins	5 mins	7-8 mins 1st	7-8 mins	5 mins
Lesson 3	5 mins *	5 mins	7-8 mins 2nd	7-8 mins	5 mins
Lesson 4	10 mins *	5 mins	-	10 mins	5 mins

\*Running Record (records of reading behavior) of the book from the previous day/every 3<sup>rd</sup> and 4<sup>th</sup> lesson (this would mean a running record for every Stage 1 book).

## Flying Start to Literacy™/PACING GUIDE - EARLY EMERGENT STAGE: Guided Reading Levels A-B (1-2)

**3 days per week** \*indicates titles selected for assessment/Records of reading behavior found at [www.flyingstarttoliteracy.com](http://www.flyingstarttoliteracy.com).

Week	Level	Day 1	Day 2	Day 3
1	A (1)	Vocabulary Starter: The Body	My Body	Here I Am! (*My Body)
2	A (1)	My Body Here I Am!*	Vocabulary Starter: Shapes	What Shape Can You See?
3	A (1)	Shapes Around Us (*What Shape Can You See?)	What Shape Can You See? Shapes Around Us*	Vocabulary Starter: Fruit
4	A (1)	I Look at the Fruit	Eating Fruit (*I Look at the Fruit)	I Look at the Fruit Eating Fruit*
5	B (2)	Vocabulary Starter: Position	On My Bike	Can You Go Here? (*On My Bike)
6	B (2)	On My Bike Can You Go Here?*	Vocabulary Starter: At School	At Grandpa's House
7	B (2)	Cakes for Sale (*At Grandpa's House)	At Grandpa's House Cakes for Sale*	Vocabulary Starter: Clothes
8	B (2)	The Dress-up Box	Going Shopping (*The Dress-up Box)	The Dress-up Box Going Shopping*

**4 days per week** \*indicates titles selected for assessment/Records of reading behavior found at [www.flyingstarttoliteracy.com](http://www.flyingstarttoliteracy.com).

Week	Level	Day 1	Day 2	Day 3	Day 4
1	A (1)	Vocabulary Starter: The Body	My Body	Here I Am! (*My Body)	My Body Here I Am!*
2	A (1)	Vocabulary Starter: Shapes	What Shape Can You See?	Shapes Around Us (*What Shape Can You See?)	What Shape Can You See? Shapes Around Us*
3	A (1)	Vocabulary Starter: Fruit	I Look at the Fruit	Eating Fruit (*I Look at the Fruit)	I Look at the Fruit Eating Fruit*
4	B (2)	Vocabulary Starter: Position	On My Bike	Can You Go Here? (*On My Bike)	On My Bike Can You Go Here?*
5	B (2)	Vocabulary Starter: At School	At Grandpa's House	Cakes for Sale (*At Grandpa's House)	At Grandpa's House Cakes for Sale*

**Guided Reading Levels A-B (1-2)**

## Flying Start to Literacy™/PACING GUIDE - EARLY EMERGENT STAGE: Guided Reading Levels A-B (1-2)

**5 days per week** \*indicates titles selected for assessment/Records of reading behavior found at [www.flyingstarttoliteracy.com](http://www.flyingstarttoliteracy.com).

Week	Level	Day 1	Day 2	Day 3	Day 4	Day 5
1	A (1)	My Body	Here I Am! (*My Body)	My Body Here I Am!*	Vocabulary Starter: Shapes	What Shape Can You See?
2	A (1)	Shapes Around Us (*What Shape Can You See?)	What Shape Can You See? Shapes Around Us*	Vocabulary Starter: Fruit	I Look at the Fruit	Eating Fruit (*I Look at the Fruit)
3	A (1) B (2)	I Look at the Fruit Eating Fruit*	Vocabulary Starter: Position	On My Bike	Can You Go Here? (*On My Bike)	On My Bike Can You Go Here?*
4	B (2)	Vocabulary Starter: At School	At Grandpa's House	Cakes for Sale (*At Grandpa's House)	At Grandpa's House Cakes for Sale*	Vocabulary Starter: Clothes
5	B (2)	The Dress-up Box	Going Shopping (*The Dress- up Box)	The Dress-up Box Going Shopping*		

**Guided Reading Levels A-B (1-2)**

## Flying Start to Literacy™/PACING GUIDE- EMERGENT STAGE: Guided Reading Levels C-D (3-6)

This pacing guide for the Emergent stage is based on a 3 Lesson cycle

- Lesson 1 – the 1<sup>st</sup> book in pair is read by the students
- Lesson 2 - the 2<sup>nd</sup> book in pair is read by the students
- Lesson 3 – the students read and discuss both books and the teacher takes a running record on one of the books in the pair

Each lesson consists of the following components.

- Rereading previously read books
- Phonics/phonemic awareness
- Reading a new book
- Writing
- Letter/ word work

Instructions for the content for each of these components is detailed in the lesson plans.

3 lesson cycle	Rereading	Phonics/PA	New book	Writing	Letter/ Word Work
Lesson 1	5 mins	5 mins	10 mins	5 mins	5 mins
Lesson 2	5 mins	5 mins	10 mins	5 mins	5 mins
Lesson 3	10 mins *	5 mins	-	10 mins	5 mins

\*Running record every 3<sup>rd</sup> lesson-alternating fiction/ nonfiction titles

## Flying Start to Literacy™/PACING GUIDE- EMERGENT STAGE: Guided Reading Levels C-D (3-6)

**3 days per week** \*indicates titles selected for assessment/Records of reading behaviors found at [www.flyingstarttoliteracy.com](http://www.flyingstarttoliteracy.com).

Week	Level	Day 1	Day 2	Day 3
1	C (3)	Winners	Rabbit and Fox	Winners Rabbit and Fox*
2	C (3)	In the Forest	Finding Food	Finding Food In the Forest*
3	C (3)	My Horse	The Car Race	My Horse* The Car Race
4	D (6)	Ant Nests	Where Is My Nest?	Ant Nests Where Is My Nest?*
5	D (6)	Look at My Clothes	Where is My Mother?	Look at My Clothes* Where is My Mother?
6	D (6)	What Do Bats Eat?	Big Bat's Lunch	What Do Bats Eat? Big Bat's Lunch*

**4 days per week** \*indicates titles selected for assessment/Records of reading behaviors found at [www.flyingstarttoliteracy.com](http://www.flyingstarttoliteracy.com).

Week	Level	Day 1	Day 2	Day 3	Day 4
1	C (3)	Winners	Rabbit and Fox	Winners Rabbit and Fox*	In the Forest
2	C (3)	Finding Food	In the Forest Finding Food*	My Horse	The Car Race
3	C (3) D (6)	My Horse* The Car Race	Ant Nests	Where Is My Nest?	Ant Nests Where Is My Nest?*
4	D (6)	Look at My Clothes	Where is My Mother?	Look at My Clothes* Where is My Mother?	What Do Bats Eat?
5	D (6)	Big Bat's Lunch	What Do Bats Eat? Big Bat's Lunch*		

Guided Reading Levels C-D (3-6)

## Flying Start to Literacy™/PACING GUIDE- EMERGENT STAGE: Guided Reading Levels C-D (3-6)

**5 days per week** \*indicates titles selected for assessment/Records of reading behaviors found at [www.flyingstarttoliteracy.com](http://www.flyingstarttoliteracy.com).

Week	Level	Day 1	Day 2	Day 3	Day 4	Day 5
1	C (3)	Winners	Rabbit and Fox	Winners Rabbit and Fox*	In the Forest	Finding Food
2	C (3) D (6)	Finding Food In the Forest*	My Horse	The Car Race	My Horse* The Car Race	Ant Nests
3	D (6)	Where Is My Nest?	Ant Nests Where Is My Nest?*	Look at My Clothes	Where is My Mother?	Look at My Clothes* Where is My Mother?
4	D (6)	What Do Bats Eat?	Big Bat's Lunch	What Do Bats Eat? Big Bat's Lunch*		

Guided Reading Levels C-D (3-6)

## Flying Start to Literacy™/PACING GUIDE- EARLY STAGE: Guided Reading Levels E-F (8-10)

This pacing guide for the Early stage is based on a three-lesson cycle

- Lesson 1 – the 1<sup>st</sup> book in pair is read by the students
- Lesson 2 - the 2<sup>nd</sup> book in pair is read by the students
- Lesson 3 – the students read and discuss both books and the teacher takes a running record (records of reading behavior) on one of the books in the pair

Each lesson consists of the following components.

- Rereading previously read books
- Phonics/phonemic awareness
- Reading a new book
- Writing
- Letter/ word work

Instructions for the content for each of these components is detailed in the lesson plans.

3 lesson cycle	Rereading	Phonics/PA	New book	Writing	Letter/ Word Work
Lesson 1	5 mins	5 mins	10 mins	5 mins	5 mins
Lesson 2	5 mins	5 mins	10 mins	5 mins	5 mins
Lesson 3	10 mins *	5 mins	-	10 mins	5 mins

\*Running record (records of reading behavior) every 3rd lesson-alternating fiction/nonfiction.

## Flying Start to Literacy™/PACING GUIDE- EARLY STAGE: Guided Reading Levels E-F (8-10)

**3 days per week** \*indicates titles selected for assessment/Records of reading behavior found at [www.flyingstarttoliteracy.com](http://www.flyingstarttoliteracy.com).

Week	Level	Day 1	Day 2	Day 3
1	E (8)	Insects	Where are the Grapes?	Insects Where are the Grapes?*
2	E (8)	Squid	Big Squid and Little Squid	Big Squid and Little Squid Squid*
3	E (8)	The Great Cake Bake-off	A Cake for Cuddles	The Great Cake Bake-off* A Cake for Cuddles
4	F (10)	Bat Rescue	Sally and the Bats	Bat Rescue Sally and the Bats*
5	F (10)	Teach Me How	Little Cub	Little Cub Teach Me How*
6	F (10)	Amazing Caterpillars	Caterpillars for Lunch	Amazing Caterpillars Caterpillars for Lunch*

**4 days per week** \*indicates titles selected for assessment/Records of reading behavior found at [www.flyingstarttoliteracy.com](http://www.flyingstarttoliteracy.com).

Week	Level	Day 1	Day 2	Day 3	Day 4
1	E (8)	Insects	Where are the Grapes?	Insects Where are the Grapes?*	Squid
2	E (8)	Big Squid and Little Squid	Big Squid and Little Squid Squid*	The Great Cake Bake-off	A Cake for Cuddles
3	E (8) F (10)	The Great Cake Bake-off* A Cake for Cuddles	Bat Rescue	Sally and the Bats	Bat Rescue Sally and the Bats*
4	F (10)	Teach Me How	Little Cub	Little Cub Teach Me How*	Amazing Caterpillars
5	F (10)	Caterpillars for Lunch	Amazing Caterpillars Caterpillars for Lunch*		

**Guided Reading Levels E-F (8-10)**



## Flying Start to Literacy™/PACING GUIDE- EARLY STAGE: Guided Reading Levels E-F (8-10)

**5 days per week** \*indicates titles selected for assessment/Records of reading behavior found at [www.flyingstarttoliteracy.com](http://www.flyingstarttoliteracy.com).

Week	Level	Day 1	Day 2	Day 3	Day 4	Day 5
1	E (8)	Insects	Where are the Grapes?	Insects Where are the Grapes?*	Squid	Big Squid and Little Squid
2	E (8) F (10)	Big Squid and Little Squid Squid*	The Great Cake Bake-off	A Cake for Cuddles	The Great Cake Bake-off* A Cake for Cuddles	Bat Rescue
3	F (10)	Sally and the Bats	Bat Rescue Sally and the Bats*	Teach Me How	Little Cub	Little Cub Teach Me How*
4	F (10)	Amazing Caterpillars	Caterpillars for Lunch	Amazing Caterpillars Caterpillars for Lunch*		

**Guided Reading Levels E-F (8-10)**

## Flying Start to Literacy™/PACING GUIDE- TRANSITIONAL STAGE: Guided Reading Levels G-H (12-14)

This pacing guide for the Transitional stage is based on a three-lesson cycle

- Lesson 1 – the 1<sup>st</sup> book in pair is read by the students
- Lesson 2 - the 2<sup>nd</sup> book in pair is read by the students
- Lesson 3 – the students read and discuss both books and the teacher take a running record (records of reading behavior) on one of the books in the pair

Each lesson consists of the following components.

- Rereading previously read books
- Phonics/phonemic awareness
- Reading a new book
- Writing
- Letter/ word work

Instructions for the content for each of these components is detailed in the lesson plans.

3 lesson cycle	Rereading	Phonics/PA	New book	Writing	Letter/ Word Work
Lesson 1	5 mins	5 mins	10 mins	5 mins	5 mins
Lesson 2	5 mins	5 mins	10 mins	5 mins	5 mins
Lesson 3	10 mins *	5 mins	-	10 mins	5 mins

\*Running record (records of reading behavior) every 3<sup>rd</sup> lesson alternating fiction/ nonfiction

**Guided Reading Levels G-H (12-14)**

## Flying Start to Literacy™/PACING GUIDE- TRANSITIONAL STAGE: Guided Reading Levels G-H (12-14)

**3 days per week** \*indicates titles selected for assessment/Records of reading behavior found at [www.flyingstarttoliteracy.com](http://www.flyingstarttoliteracy.com).

Week	Level	Day 1	Day 2	Day 3
1	G (12)	What's for Breakfast?	The King's Breakfast	What's for Breakfast? The King's Breakfast*
2	G (12)	Insect Hunt	Getting Rid of Insects	Insect Hunt Getting Rid of Insects*
3	G (12)	A Frog in a Pond	Too Cold for Frog	A Frog in a Pond* Too Cold for Frog
4	H (14)	Fantastic Bridges	Jack the Explorer and the Hidden City	Fantastic Bridges Jack the Explorer and the Hidden City*
5	H (14)	Caring for a Baby Monkey	Baby Squirrel Rescue	Caring for a Baby Monkey* Baby Squirrel Rescue
6	H (14)	What Do Plants Need?	The Great Pumpkin-Growing Contest	What Do Plants Need?*

**4 days per week** \*indicates titles selected for assessment/Records of reading behavior found at [www.flyingstarttoliteracy.com](http://www.flyingstarttoliteracy.com).

Week	Level	Day 1	Day 2	Day 3	Day 4
1	G (12)	What's for Breakfast?	The King's Breakfast	What's for Breakfast? The King's Breakfast*	Insect Hunt
2	G (12)	Getting Rid of Insects	Insect Hunt Getting Rid of Insects*	A Frog in a Pond	Too Cold for Frog
3	G (12) H (14)	A Frog in a Pond* Too Cold for Frog	Fantastic Bridges	Jack the Explorer and the Hidden City	Fantastic Bridges Jack the Explorer and the Hidden City*
4	H (14)	Caring for a Baby Monkey	Baby Squirrel Rescue	Caring for a Baby Monkey* Baby Squirrel Rescue	What Do Plants Need?
5	H (14)	The Great Pumpkin-Growing Contest	What Do Plants Need?*		

Guided Reading Levels G-H (12-14)

## Flying Start to Literacy™/PACING GUIDE- TRANSITIONAL STAGE: Guided Reading Levels G-H (12-14)

**5 days per week** \*indicates titles selected for assessment/Records of reading behavior found at [www.flyingstarttoliteracy.com](http://www.flyingstarttoliteracy.com).

Week	Level	Day 1	Day 2	Day 3	Day 4	Day 5
1	G (12)	What's for Breakfast?	The King's Breakfast	What's for Breakfast? The King's Breakfast*	Insect Hunt	Getting Rid of Insects
2	G (12) H (14)	Insect Hunt Getting Rid of Insects*	A Frog in a Pond	Too Cold for Frog	A Frog in a Pond* Too Cold for Frog	Fantastic Bridges
3	H (14)	Jack the Explorer and the Hidden City	Fantastic Bridges Jack the Explorer and the Hidden City*	Caring for a Baby Monkey	Baby Squirrel Rescue	Caring for a Baby Monkey* Baby Squirrel Rescue
4	H (14)	What Do Plants Need?	The Great Pumpkin-Growing Contest	What Do Plants Need? The Great Pumpkin-Growing Contest*		

**Guided Reading Levels G-H (12-14)**

## Flying Start to Literacy™/PACING GUIDE- EARLY FLUENT STAGE: Guided Reading Levels I-J (16-18)

This pacing guide for the Early Fluent stage is based on a three-lesson cycle

- Lesson 1 – the 1<sup>st</sup> book in pair is read by the students
- Lesson 2 - the 2<sup>nd</sup> book in pair is read by the students
- Lesson 3 – the students read and discuss both books and the teacher takes a running record (records of reading behavior) on one of the books in the pair

Each lesson consists of the following components.

- Phonics
- Reading
- Writing
- Word Work

Instructions for the content for each of these components is detailed in the lesson plans.

3 Lesson Cycle	Rereading	Phonics	Reading	Writing	Word work
Lesson 1	-	5 mins	15 mins	5 mins	5 mins
Lesson 2	-	5 mins	15 mins	5 mins	5 mins
Lesson 3	10 mins *	5 mins	-	10 mins	5 mins

\*Running record (records of reading behavior) every 3<sup>rd</sup> lesson (100 – 120 words)

## Flying Start to Literacy™/PACING GUIDE- EARLY FLUENT STAGE: Guided Reading Levels I-J (16-18)

**3 days per week** \*indicates titles selected for assessment/Records of reading behavior found at [www.flyingstarttoliteracy.com](http://www.flyingstarttoliteracy.com).

Week	Level	Day 1	Day 2	Day 3
1	I (16)	Animal Smells	Angus Cleans Up	Animal Smells Angus Cleans Up*
2	I (16)	Amazing Snakes	The Snake Olympics	Amazing Snakes The Snake Olympics*
3	I (16)	Nadif's New Life	Gasari's Herd	Nadif's New Life Gasari's Herd*
4	J (18)	My Soccer Journal	The Leaping Lions	My Soccer Journal The Leaping Lions*
5	J (18)	Fun Food to Make and Eat	The Queen's New Chef	Fun Food to Make and Eat The Queen's New Chef*
6	J (18)	Deep in the Sea	A Deep Sea Adventure	Deep in the Sea A Deep Sea Adventure*

**4 days per week** \*indicates titles selected for assessment/Records of reading behavior found at [www.flyingstarttoliteracy.com](http://www.flyingstarttoliteracy.com).

Week	Level	Day 1	Day 2	Day 3	Day 4
1	I (16)	Animal Smells	Angus Cleans Up	Animal Smells Angus Cleans Up*	Amazing Snakes
2	I (16)	The Snake Olympics	Amazing Snakes The Snake Olympics*	Nadif's New Life	Gasari's Herd
3	I (16) J (18)	Nadif's New Life Gasari's Herd*	My Soccer Journal	The Leaping Lions	My Soccer Journal The Leaping Lions*
4	J (18)	Fun Food to Make and Eat	The Queen's New Chef	Fun Food to Make and Eat The Queen's New Chef*	Deep in the Sea
5	J (18)	A Deep Sea Adventure	Deep in the Sea A Deep Sea Adventure*		

**Guided Reading Levels I-J (16-18)**

## Flying Start to Literacy™/PACING GUIDE- EARLY FLUENT STAGE: Guided Reading Levels I-J (16-18)

**15 days per week** \*indicates titles selected for assessment/Records of reading behavior found at [www.flyingstarttoliteracy.com](http://www.flyingstarttoliteracy.com).

Week	Level	Day 1	Day 2	Day 3	Day 4	Day 5
1	I (16)	Animal Smells	Angus Cleans Up	Animal Smells Angus Cleans Up*	Amazing Snakes	The Snake Olympics
2	I (16) J (18)	Amazing Snakes The Snake Olympics*	Nadif's New Life	Gasari's Herd	Nadif's New Life Gasari's Herd*	My Soccer Journal
3	J (18)	The Leaping Lions	My Soccer Journal The Leaping Lions*	Fun Food to Make and Eat	The Queen's New Chef	Fun Food to Make and Eat The Queen's New Chef*
4	J (18)	Deep in the Sea	A Deep Sea Adventure	Deep in the Sea A Deep Sea Adventure*		

Guided Reading Levels I-J (16-18)

## Flying Start to Literacy™/PACING GUIDE- FLUENT STAGE: Guided Reading Levels K-M (20-28)

This pacing guide for the stage is based on a five-lesson cycle

- Lesson 1 – the 1<sup>st</sup> book in pair is introduced and the 1<sup>st</sup> half is read by the students
- Lesson 2 - the 2<sup>nd</sup> half of the 1<sup>st</sup> book is read by the students
- Lesson 3 - the 2<sup>nd</sup> book in pair is introduced and the 2<sup>nd</sup> half is read by the students
- Lesson 4 - the 2<sup>nd</sup> half of the 2<sup>nd</sup> book is read by the students
- Lesson 5 – the students read and discuss both books and the teacher takes a running record (records of reading behavior) on one of the books in the pair

Each lesson consists of the following components.

- Phonics
- Reading
- Writing
- Word work

Instructions for the content for each of these components is detailed in the lesson plans.

5 lesson cycle	Rereading	Phonics	Reading	Writing	Word work
Lesson 1	-	5 mins	15 mins introduction and 1 <sup>st</sup> half of 1 <sup>st</sup> book	5 mins	5 mins
Lesson 2	-	5 mins	15 mins 2 <sup>nd</sup> half of 1 <sup>st</sup> book	5 mins	5 mins
Lesson 3	-	5 mins	15 mins introduction and 1 <sup>st</sup> half of 2 <sup>nd</sup> book	5 mins	5 mins
Lesson 4	-	5 mins	15 mins 2 <sup>nd</sup> half of 2 <sup>nd</sup> book	5 mins	5 mins
Lesson 5	10 mins *	-	-	15 mins	5 mins

\*Running record (records of reading behavior) every 5<sup>th</sup> lesson alternating fiction/non-fiction titles (100 - 150 words)



## Flying Start to Literacy™/PACING GUIDE- FLUENT STAGE: Guided Reading Levels K-M (20-28)

**3 days per week** \*indicates titles selected for assessment/Records of reading behavior found at [www.flyingstarttoliteracy.com](http://www.flyingstarttoliteracy.com).

Week	Level	Day 1	Day 2	Day 3
1	K (20)	Amazing Gardens	The Giant's Garden	Amazing Gardens* The Giant's Garden
2	K (20)	Polar Bears	A Bear Called Trouble	Polar Bears* A Bear Called Trouble
3	L (24)	Animals That Store Food	A Tale of Two Squirrels	Animals That Store Food* A Tale of Two Squirrels
4	L (24)	I Am an Inventor	Gabby's Fast Ride	I Am an Inventor* Gabby's Fast Ride
5	M (28)	Body Works	The Mystery Trip	Body Works* The Mystery Trip
6	M (28)	Marathon Journal	The Marathon Man	Marathon Journal* The Marathon Man

**4 days per week** \*indicates titles selected for assessment/Records of reading behaviors found at [www.flyingstarttoliteracy.com](http://www.flyingstarttoliteracy.com).

Week	Level	Day 1	Day 2	Day 3	Day 4
1	K (20)	Amazing Gardens	Amazing Gardens	The Giant's Garden	The Giant's Garden
2	K (20)	Amazing Gardens* The Giant's Garden	Polar Bears	Polar Bears	A Bear Called Trouble
3	K (20) L (24)	A Bear Called Trouble	Polar Bears* A Bear Called Trouble	Animals That Store Food	Animals That Store Food
4	L (24)	A Tale of Two Squirrels	A Tale of Two Squirrels	Animals That Store Food* A Tale of Two Squirrels	I Am an Inventor
5	L (24)	I Am an Inventor	Gabby's Fast Ride	Gabby's Fast Ride	I Am an Inventor* Gabby's Fast Ride
6	M (28)	Body Works	Body Works	The Mystery Trip	The Mystery Trip
7	M (28)	Body Works* The Mystery Trip	Marathon Journal	Marathon Journal	The Marathon Man
8	M (28)	The Marathon Man	Marathon Journal* The Marathon Man		

**Guided Reading Levels K-M (20-28)**

## Flying Start to Literacy™/PACING GUIDE- FLUENT STAGE: Guided Reading Levels K-M (20-28)

**5 days per week** \*indicates titles selected for assessment/Records of reading behaviors found at [www.flyingstarttoliteracy.com](http://www.flyingstarttoliteracy.com).

Week	Level	Day 1	Day 2	Day 3	Day 4	Day 5
1	K (20)	Amazing Gardens	Amazing Gardens	The Giant's Garden	The Giant's Garden	Amazing Gardens* The Giant's Garden
2	K (20)	Polar Bears	Polar Bears	A Bear Called Trouble	A Bear Called Trouble	Polar Bears* A Bear Called Trouble
3	L (24)	Animals That Store Food	Animals That Store Food	A Tale of Two Squirrels	A Tale of Two Squirrels	Animals That Store Food* A Tale of Two Squirrels
4	L (24)	I Am an Inventor	I Am an Inventor	Gabby's Fast Ride	Gabby's Fast Ride	I Am an Inventor* Gabby's Fast Ride
5	M (28)	Body Works	Body Works	The Mystery Trip	The Mystery Trip	Body Works* The Mystery Trip
6	M (28)	Marathon Journal	Marathon Journal	The Marathon Man	The Marathon Man	

**Guided Reading Levels K-M (20-28)**